

The World of Trees at Green Animals

Contributed by the Preservation Society of Newport County

RI – SS – GSEs:

- GI: The World in Spatial Terms: Understanding and interpreting the organization of people, places, and environments on Earth’s surface provides an understanding of the world in spatial terms.

Recommended for 3 to 12 – Geography Strand and this project can be adapted for all students grades 3 and up.

Description:

Using the digital tree inventory to develop a tree tour of the property.

Objective:

Using digital resources to create a tree map of the property. Strengthening language and interpretation skills.

Green Animals Connection:

Using the digital tree inventor and the grounds at Green Animals, students will learn how to communicate data sets.

Resources:

- <http://www.talkabouttrees.org>
- “How to Draw a Beech Tree” <http://www.wedrawanimals.com/how-to-draw-a-beech-tree>

Procedure:

- In groups, students will receive copies of the Green Animals tree inventory
- Meeting under a designated tree, the instructor will discuss each tree’s global origin, uses, and site/growth requirements.
- As each tree is presented, ask the class to volunteer adjectives to describe each tree.
- After the discussion, students will create their own tree map of the property, using descriptive language and/or art work to describe the tree.

Take – Home/Classroom:

- Completion of the tree map.